

Student Success Goal

A minimum of 50% of students in all grade levels will make their typical growth target on their English Language Arts (ELA) I-ready diagnostic from Fall to Spring. We will implement a Professional Learning Communities (PLC) data form 1 for ELA a month and 1 for math a month. With the use of common assessment and I-Ready data we will monitor student growth and use it to make informed instructional decisions.

To support students to achieve this goal, we will:

1. Map
2. I-Ready
3. Common Assessments

Student, Staff, and Family Partnerships Goal

Within the first 10 weeks of school, an effective and consistent PLC structure and intervention times will be established that focuses on student data and drives instruction (tier 1,2,3) as evidenced through artifacts, surveys, and Smarter Balanced (SBAC) results (as indicated in SPP goal 1). Guided Language Acquisition Design GLAD and ELlevation strategies will be incorporated in each classroom. This will be measured by Agendas, Lesson Plans, and I-ready Diagnostic data.

To support students and families to achieve this goal, we will:

1. Map
2. Common assessments
3. PLC Data Forms
4. Grade level Data shares in Winter and Spring

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Carolyn Lopez for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCS D PROMISE

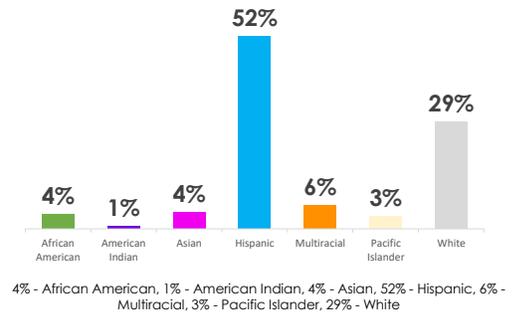
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



Total Enrollment
702

Our Student Demographics

- 100%** Free or Reduced Lunch
- 25%** English Learners
- 14%** Individualized Education Plans
- 2%** Children in Transition
- 0%** Foster
- 0%** Gifted & Talented

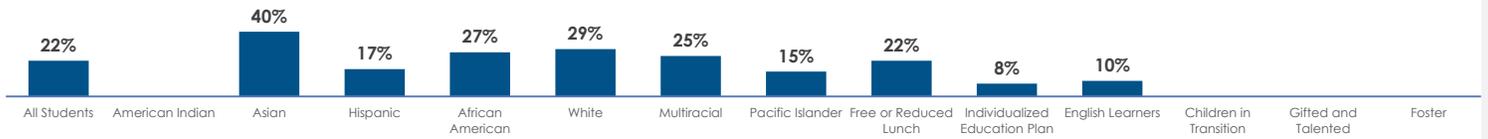


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

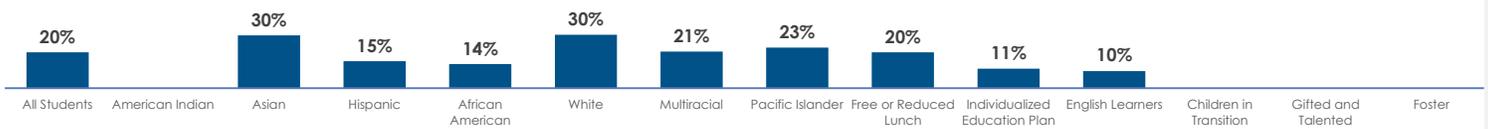


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 22% - All Students, * - American Indian, 40% - Asian, 17% - Hispanic, 27% - African American, 29% - White, 25% - Multiracial, 15% - Pacific Islander, 22% - Free or Reduced Lunch, 8% - Individualized Education Plan, 10% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 20% - All Students, * - American Indian, 30% - Asian, 15% - Hispanic, 14% - African American, 30% - White, 21% - Multiracial, 23% - Pacific Islander, 20% - Free or Reduced Lunch, 11% - Individualized Education Plan, 10% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



5th Grade Science Assessment

4%

Percentage of students achieving 'At or Above' Standard



Attendance

35%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).